

# **TRAINING HISTORY & SPORT ACTIVITY LIMITATIONS**

The *Training History* & *Sport Activity Limitations Inventory* (TSAL for short) is part of the athlete classification process and must be completed by the athlete's <u>personal/primary</u> coach.

This version applies to athletes competing in the sport of IPC Swimming and must be submitted in accordance with the IPC Swimming Classification Rules and Regulations – Appendix 3.

## **PERSONAL INFORMATION**

First Name:	
Last Name:	
Gender: male / female	Country:
Date of Birth (dd/mm/yyyy):/	/ Height: (cm): Weight (kg):

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All questions/items must be answered by checking the appropriate box  $(\Box)$ .

## **SPORT TRAINING HISTORY**

1. In which sport does the athlete train? Please write the sport(s) into the space provided. Then check (☑) to indicate the athlete's main sport and secondary sport(s).

	Main Sport	Secondary Sport	
1.1. Specify sport <u>Swimming</u>			
1.2. Specify sport			
1.3. Specify sport			
1.4. Specify sport			

2. How long has the athlete been training/competing in the sports indicated in the previous question?

	Less than 1 year	1 to 3 years	4 to 6 years	7 to 9 years	10+ years
2.1. Sport Swimming					
2.2. Sport					
2.3. Sport					
2.4. Sport					



3. During the sport season, how many hours a week does the athlete train?

	Less than 4 hours	4 to 9 hours	10 to 15 hours	16 to 20 hours	21+ hours
3.1. Main sport					
3.2. Secondary sport					
3.3. Other, specify					

## 4. How many *months of the year* does the athlete train?

	Less than 4 month	4 to 5 months	6 to 7 months	8 to 9 months	10+ months
4.1. Main sport					
4.2. Secondary sport					
4.3. Other, specify					

## **SPORT ACTIVITY LIMITATIONS**

<u>Note/Instructions</u>: Included in this section are questions/items designed to determine the effects of an athlete's intellectual impairment on his/her main sport. To ensure an accurate profile, it is essential that each question/item be considered in relation to the **athlete's overall** training history, for as long as you have worked with the athlete—not just their present level in sport development.

For each question, please indicate whether the item is an ongoing concern, a past concern, or never a concern (by checking the appropriate  $\square$ ). If an item does not apply to the athlete's sport, please check the "does not apply to the sport" box ( $\square$ ).

5. Does the athlete have difficulty *learning* skills required for his/her sport?

	)ngoing oncern	Past concern	Never a concern	Does not apply to the sport
5.1. Physical skills				
<ul> <li>5.2. Movement sequencing</li> <li>&amp; planning skills (i.e., skills that must be completed in a particular order, which required coordination and planning)</li> </ul>				
5.3. Technical skills of the sport				
<ul><li>(e.g., start &amp; turning technique)</li><li>5.4. Strategies of the sport (e.g., swim pacing)</li></ul>				
5.5. Rules of the sport				

TSAL-Q Inventory - version World Para Swimming



6. Does the athlete have difficulty with *self-regulation in learning sport skills*?

		Ongoing concern	Past concern	Never a concern	Does not apply to the sport
	6.1. Recognizing his/her own errors in skill learning				
	6.2. Correcting his/her own errors in skill learning				
7.	Does the athlete have difficulty main	ntaining spo	rt skill learn	ing?	
		Ongoing concern	Past concern	Never a concern	Does not apply to the sport
	7.1. From one training day to another				
	7.2. From one training season to another				
8.	Does the athlete have difficulty <b>app</b> sport?			-	
		Ongoing concern	Past concern	Never a concern	Does not apply to the sport
	8.1. Physical skills				
	Training				
	Competition				
	8.2. Movement sequencing & planning skills (i.e., skills that must be completed in a particular order, which required coordination and planning)				
	Training				
	Competition				
	8.3. Technical skills of the sport (e.g., start & turning technique	e)			
	Training				
	Competition				



8.4. Strategies of the sport (e.g., swim pacing)			
Training			
Competition			
8.5. Rules of the sport			
Training			
Competition			

9. Does the athlete have difficulty *following directions and managing his/her behaviour* (without supervision) in sport?

	Ongoing concern	Past concern	Never a concern	Does not apply to the sport	
9.1. Does he/she follow the coac instructions during:	hes				
Training					
Competition					
9.2. Does he/she obey the decisions of officials (e.g., referees) during:					
Competition					
9.3. Does he/she have difficulty accurately completing assigned tasks independently (e.g., completing required repetitions, number of laps, warm-up routines) during:					
Training					
Competition					



10. Does the athlete have difficulty with *social and other skills* required in sport?

		Ongoing concern	Past concern	Never a concern	Does not apply to the sport	
10.1.	Does he/she appropriate interact with team mates	•				
	Training					
	Competition					
10.2.	Does he/she appropriate interact with other comp /opponents during: <i>Competition</i>	•	_	_		
10.3.	Does he/she appropriate interact with coaches du		Ш	Ш		
	Training					
	Competition					



	Does he/she appropriately respond to decisions of offi (referees) during:			
	Competition			
10.5 (	Does he/she onstrate "sportsmanship"			
	Training			
	Competition			
10.6	Does he/she make appropriate decisions duri	ng:		
	Training			
	Competition			
10.7	Does he/she communicate			
	Training			
	Competition			
10.8	Does he/she have difficulty with motivation			
	Training			
	Competition			
10.9.	Does he/she have difficulty controlling their emotions d			
	Training			
	Competition			



# Swimming Performance & Training Environment

Best Performances over the last 12 months

Freestyle	Min	Sec	1/100	25m/50m pool
50				
100				
200				
400				
Backstroke	Min	Sec	1/100	25m/50m pool
50				
100				
200				
400				
Breaststroke	Min	Sec	1/100	25m/50m pool
50				
100				
200				
400				

Give your best times in the **main** stroke/distance in each of the past 5 years.

	Distance	Time	year
Feestyle			
Backstroke			
Breaststroke			

How many individual races did you swim last year? ...... What stroke/distance do you train most for? ...... How much have you trained **in water** over the last 12 months?

Months? ...... Average hours/week? ..... Average km/week? .....

Is the training-and competition history of the swimmer systematically recorded?

by yes, in detail

 $\exists$  all the main events

₽ very little

How much have you trained **<u>outside the water</u>** over the last 12 months?

Endurance (running, cycling,)	Months?	Average hours/week?
Strength	Months?	Average hours/week?
Flexibility	Months?	Average hours/week?



How is your (main) training group configured?

- Exclusively swimmers with disability
- A Mostly swimmers with disability
- A Mostly swimmers without disability

Do you have good pool access?

- P Yes, very good the pool has all I need
- ₽ Fairly good
- No, not at all, needs much better

Do you have good access to other training facilities

- Yes, very good the facilities have all I need
- Fairly good
- $\square$  No, not at all, needs much better

# Athlete Declaration

I hereby verify that I acknowledge and accept full responsibility for the honesty and accuracy of the information contained in this Training History and Sport Activity Limitations Inventory.

(Athlete - Printed name)

(Signature)

(Date)

## **Coach's Information**

How long are you training and coaching this athlete? \_\_\_\_\_

In what sport and for how long have you coached the athlete for whom you have completed this questionnaire? Please indicate your answer by writing checking the appropriate boxes  $(\square)$ .

, 	Less than 1 year	1 to 3 years	4 to 6 years	7 + years	
Sport					



Which of the following best describes your coaching background today? Please indicate by checking  $(\square)$  all statements/boxes that apply to you.

	Yes	No	Working on	
I have a degree in physical education or sport science from a recognized universe	□ sity			
I have nationally recognized education/ certification in coaching				
I have education/training in coaching athle with intellectual impairment	etes 🗖			
I have nationally recognized education/ certification in the <b>technical</b> requirements of the sport I am coaching				
I have experience coaching high-level ath without intellectual impairment	letes 🛛			

Please add any other information about your experience as a coach or opportunities you have taken to develop your expertise as a coach (education, training, certification).

# **Coach's Declaration**

I hereby verify that I am the coach of \_\_\_\_\_\_(Print **athlete's** full name). In signing this document I acknowledge and accept full responsibility for the honesty and accuracy of the information contained in this Training History and Sport Activity Limitations Inventory.

(Coach - Printed name)

(Signature)

(Date)